| | | | NOTE | | | | | | |
|---------------|--|--|--|--|--|--|--|--|--|
| 7:30 - 8:00 | Check-in & Intro Videos | | | | | | | | |
| 8:00 - 8:10 | Musical Performace | | | | | | | | |
| 8:10 - 8:15 | | | | | | | | | |
| 8:15 - 8:25 | | | | | | | | | |
| 8:25 - 8:35 | | | E4 | | | | | | |
| 8:35 - 9:10 | | | | | | | | | |
| 9:10 - 9:55 | | | | | | | | | |
| 10:00 - 10:05 | | | | | | | | | |
| 10:05 - 10:10 | | | | | | | | | |
| 10:10 - 10:25 | | | | A4.8 | | | | | |
| | Parallel Sessions | | | | | | | | |
| Venues | Room A4.9 | Room A4.10 | Room A5.1 | Room A5.2 | Room A5.3 | Room A5.4 | Research Room 3 | A4.11(LAB) | |
| Times | AI in Language Education | Digital Assessment and Feedback | Technological Integration in ELT | Language, Culture, Identity & AI in Language Education | Speaking and Learning Psychology | AI in the Classrooms | AI in Language Education | ONLINE TRACK | |
| | Moderator: Ms Nguyễn Lâm Ánh Dương | Moderator: Mr. Võ Nhất Sinh | Moderator: Mr.Nguyễn Thái Ngọc nguyenthaingoc.iuh@gmail.com | Moderator: Ms. Trần Hồng Ngọc tranngoc191101@gmail.com | Moderator: Ms Lê Thị Thủy Ngân Ithuyngan522@gmail.com | Moderator: Mr. Trương Trần Minh Nhật truongtranminhnhat@gmail.com | Moderator: Ms.Quách Thị Tố Nữ tonuquachthi@gmail.com | Moderator: | |
| 10:25-10:50 | Comparing the Translation of Medical Factsheets: NAATI-Accredited Translators vs. Artificial Intelligence in Australia Na Pham (VietCALL20) | A Comparative Analysis of Students' Perceptions of Writing Feedback from Generative Artificial Intelligence and Teachers Kỹ trần Minh Uyên (68) | Evaluating Technology-Enhanced Delivery Modalities in Victnam's K-12 EFL Education: Toward a Trichronous Learning Model Nguyen Van Tuyen (VietCALL 04) | Exploring the Reliability of ChatGPT-generated Feedback for IELTS Writing Task 2 Essays Ly Quoc Thanh-Duong Dinh Bao Tram-Le Thi Hong Ngoc (VietCALL32) | Legal Perspectives on AI Use in Language Teaching: EU and Chinese Approaches and Recommendations for Victnam Vo Hung Dat-Nguyen Thi My Linh (VietCALL36) | A Study On The Efficiency Of GammaAi Tool In Enhancing Presentation Development Skills In Novice English Majors Nguyen Thi Huong Lan-Bui Thu Huong- Ngo Thi My Linh (VietCALL48) | EFL Teachers' Confidence in Commanding New Technologies for Teaching: A Study into Chatbot Training and Impacts Hoang Thanh Dung-Nguyen Truong Sa-Nguyen Thi Diem Thi-Ho Thi Hien (VietCALL26) | From Product to Process: Integrating Generative Artificial Intelligence (GenAl) to L2 Students' Digital Multimodal Composition Products Dian Inayati - Devinta Puspita Ratri - Agus Gozali | |
| 10:55 - 11:15 | EFL Senior Students' Utilization of AI Tools in Conducting Graduation Theses: Benefits, Challenges, and Pedagogical Implications Nguyen Thi Diem Thi (VietCALL62) | The Efficacy of Gemini's Data Input Formulation On Generating Reading Lesson Plans Le Pham Thien Thu-Tran Natt An-Tran Dang Duy Quang-Nguyen Thai Ngoc (VietCALL13) | Vietnamese ELT Teachers' ICT-Related Professional Development: Trends and Strategies for Implementation Nguyen Van Long-Nguyen Van Tuyen (VietCALL 06) | Artificial Intelligence in Medical Translation — Yes or No? Pham Phu Quynh Na (VietCALL83) | Applying Cake Application to Improve English Speaking Skills for Online Learners at a Vietnamese College Dang Thanh Mai-Le Thi Nguyet (VietCALL 15) | Generative Al Tools in Designing MCQs for English Language Examinations: Insights from Lecturers Nguyen Trinh To Anh-Vu Thi Kim Chi-Vo Dao Vuong Co (VietCALL50) | WORKSHOP Moodle in Action: Interactive Training for Vietnam's Online Teaching Ecosystem | Al-Resistant Writing Assignments in EFL/ESL Writing Classrooms Yustinus Calvin Gai Mali (VietCALL 18) | |
| 11:20 - 11:40 | Enhancing Coherence and Cohesion in IELTS Writing through Generative AI Feedback: An Exploratory Study Hoang Ngoc Quynh Nhu-Tran Si Nguyen Sa (VietCALL 24) | Engagement with ChatGPT-generated feedback in writing: EFL students' perceptions and revisions Luu Thi Huong (VietCALL29) | Advancing Lesson Planning Skills through AI Integration in TESOL Methodology for Undergraduate Students Quach Thi To Nu-Nguyen Thi Thanh Xuan- Nguyen Xuan Hong-Nguyen Thi Thu Hang- Pham Phong Phu-Nguyen Thi Nha Phuong (VietCALL81) | | Application and Evaluation of Al Tools in Enhancing Language Teaching and Learning Practices-Truong Thi Suong (VietCALL 33) | Leveraging Generative AI to Foster Creativity in Teachers' Lesson Development Vu Thanh Loan-Nguyen Minh Tri (VietCALL70) | Bao Kham-Ta Thanh Hung-Tran Bao Kham-Ta Thanh Hung-Tran The Hung-Bui Phuoc Loc-Bui Thien Tho-Luu Mai Linh-Trang Anh Kiet (VietCALL 64) | | |
| Venues | | E3.2 | | | E4 | | | | |
| 11:45 - 12:15 | Swiss D When M | Featured Talk I Anisia Katinskaia Senior Data Scienisti, Reseacher ata Science Center (EPFL), University of Helsinki, fore Than One Answer is Correct: Lessons for AI in Moderator: Ms. Lan Huong | Switzerland Education | | Featured Talk 2 Prof. Linda Harasim ritus, Online Education Pioneer, Al & Learning Th Simon Fraser University, Canada ollaborative Learning (OCL): A Professional Al Moderator: Dr. Bao Kham | | | | |
| 12:15-13:30 | Lunch | | | | | | | Multipurpose space (Building A-Ground Floor) | |
| 13: 30-14:00 | | | Venue E3.2 | | | | | | |
| | Parallel Sessions | | | | | | | | |
| Venues | Room A4.9 Room A4.10 Room A5.1 Room A5.2 Room A5.3 Room A5.4 I | | | | | | | A4.11 | |
| Times | AI in Language Education | Digital Assessment and Feedback | Technological Integration in ELT | Language, Culture, Identity AI in Language Education | Speaking and Learning Psychology | AI in the Classrooms | Al in Language Education | ONLINE TRACK | |
| | Moderator: Ms. Ngô Thị Thủy Như thuynhu0108@gmail.com | Moderator: Ms. Hoàng Thị Phong Linh | Moderator: Ms. Lê Thị Thiên Phước | Moderator: Mr. Đỗ Đăng Khôi | Moderator: Ms. Phạm Thị Xuân Trinh | Moderator: Ms.Lê Thị Thúy | Moderator: Ms. Quách Thị Tố Nữ tonuquachthi@gmail.com | Moderator: | |

| 14:05-14:30 | Enhancing Sustainable Development Goals through AI Integration in English Teaching and Learning: Evidence from FTU HCMC Dang My Dung (VietCALL 37) | The Use of ChatGPT in IELTS Writing Assessment: Its Reliability and Perspectives from Teachers Hoang Thanh Dung-Tran Viet Anh-Canh Pham Tuy Duyen (VietCALL44) | WORKSHOP Exploiting the Power of Al in English Language | WORKSHOP Transforming Mixed Ability Classes with AI | The Effects of Shadowing Technique on Pronouncing -ED Ending Sounds: The Case of Saigon University Dang Vu Minh Thu-Phan Le Hien Mai-Tran Thi Diem My (VietCALL 45) | Reading Strategy Use and Reading Performance Among Secondary School EFL Learners Nguyen Ngoc Bich Huong-Tran Quoc Thao (VietCALL30) | Developing and Validating a Self- Assessment Scale to Explore English Teachers' AI Pedagogy Competency Nguyen Thi Hieu Thuy-Nguyen Thi Lan Huong-Khuong Quynh Ngu Viet CALL 66) | |
|-------------|--|---|---|---|---|---|---|----------------|
| 14:30-14:55 | Learners' Perspectives of GenAI Integration in Business English Writing: Evidence from FTU HCMC Dang Thi My Dung 2-Hoang Thi Thanh (VietCALL38) | Integrating ChuIGPT into English Writing Assessment: Pedagogical Implications for Victnamese English Instructors Hoang Thi Phong Linh-Quach Thi To Nu-Ngo Thi Thuy Nhu-Hoang Thi Son (VietCALL59) | WORKSHOP Beyond AI Hype: Fostering Learner Agency and | y tools (3 practical ideas) Hamed Hashemian (VietCALL 87) WORKSHOP Students' Perceptions of Using Chatgpt And | English Teachers' Attitudes Toward AI Cao Xuan Hieu (VietCALL 31) | Al Meets EFL: Building Up Minds and Increasing Communicative Ability for Vietnamese Students Through Collaborative Learning Nguyen Thi Bich Thuy-Nguyen Van Long (VietCALL 77) | Exploring Code-Switching in Al- Chatbot Assisted EFL Speaking Skills Phung Thi Bich Ngoc-Pham Thi Ngoc Diem (VietCALL75) | |
| 14:55-15:20 | Al Chatbots And English Paragraph Writing: Student Perceptions Of Impacts On Vocabulary, Grammar, And Coherence – A Mixed-Methods Study At Huftit University Nguyen Quang Huy (VietCALL41) | Discrepancies between ChatGPT and Victnamese EFL Teachers in Writing Assessment Using a Common Rubric Ho Nhu Nam-Tra Thi Cam Thu-Pham Thi Quyen-Tran Phuong Thanh (VietCALL12) | | | Promoting EFL Learner Agency Through Project Based Learning: An Action Research Project at a Vietnamese University Le Van Tuong-Luu Thi Huong (VietCALL65) | | Innovations and Emerging Trends in Language Teaching and Learning in Contemporary Classrooms Truong Thi Suong 2 (VietCALL34) | |
| 15:20-15:45 | | The Effects of Al-Supported Metacognitive Strategy Instruction on the Writing Performance of Non-English Majors Tran Thanh True (VietCALL47) | Authentic Communication through Al-Integrated i Adaptive Assessment Luu Tuan Vu (VietCALL-85) | d Deepseek To Improve English Four Skills At Nguyen Tat Thanh University Tran Tan Phat (VietCALL16) | The Efficiency of EFL Third-Year Students' Self- Study of English Using Current Online Learning Applications at HUFLIT Le Thy Phuong Thao (VietCALL35) | | A comparative analysis of Human and Al-generated feedback on academic writing papers: A case study of academic paragraph writing Huỳnh Thị Bich Phượng-Nguyễn Xuân Hằng (Viet CALL 186) | |
| 15:45-16:00 | Teabreak | | | | | | | A4.8 |
| 16:00-16:30 | Poster Presentations | | | | | | | A4+A5 Corridor |
| Venue | | E4 | | E3.2 | | | | |
| 16:30-17:00 | Featured Talk 3 Senior Associate Professor Bin Zou Xi'an Jiaotong-Liverpool University, China Using Generative Artificial Intelligence (GAI) to enhance in EFL learning and teaching Moderator: Dr. Bao Kham | | | Featured Talk 4 | | | | |
| 17:00-17:30 | Panel Discussion VictCALL Presidentials and Keynotes Moderator: Ms. Lan Huong | | | | | | | Venue: E4 |
| 17:30-18:00 | Closing session | | | | | | | 1 |